

YEARLY COMPILED SPLIT UP SYLLABUS- CLASS – VIII (2021-22)

SUBJECT- ENGLISH

S.no	PA-I (3rd week of July)	TERM-I (4th week of September)	PA-II (1st week of December)	TERM-II (3rd week of February)
1	March- Chapter 1 (H) - The Best Christmas Present in the World. Poem 1- The Ant and the Cricket. Chapter 2 (H)- The Tsunami Poem 2- Geography Lesson Chapter 1 (S)- How the Camel got his Hump Chapter 2 (S)- Children at Work Activity: Debate	March- Chapter 1 (H) - The Best Christmas Present in the World. Poem 1- The Ant and the Cricket. Chapter 2 (H)- The Tsunami Poem 2- Geography Lesson Chapter 1 (S)- How the Camel got his Hump Chapter 2 (S)- Children at Work Activity: Debate	September- Chapter 6 (S)- The Fight Grammar- Articles and Determiners Activity: Quiz	August- Chapter 6 (H)- This is Jody's Fawn Poem 6- The Duck and the Kangaroo Chapter 5 (S)- Princess September Grammar- Tenses (Past & Future) Writing- Diary Entry Activity: Prepare a Tense Chart
2	April- Chapter 3 (H)- Glimpses of the Past Poem 3- Macavity: The Mystery Cat Chapter 3 (S)- The Selfish Giant Grammar- Sentences and Phrases, Noun and Pronoun Writing- Message and Notice Activity: Collage of Noun	April- Chapter 3 (H)- Glimpses of the Past Poem 3- Macavity: The Mystery Cat Chapter 3 (S)- The Selfish Giant Grammar- Sentences and Phrases, Noun and Pronoun Writing- Message and Notice Activity: Collage of Noun	October- Chapter 7 (H)- A Visit to Cambridge Poem 7- When I Set Out For Lyonesse Chapter 7 (S)- The Open Window Activity: Spell Bee	September- Chapter 6 (S)- The Fight Grammar- Articles and Determiners Activity: Quiz
3		May & June-		October-

		<p>Chapter 4 (H)- Bepin Choudhary's Lapse of Memory Poem 4- The Last Bargain Writing- Letter Writing (Formal & Informal) Activity: Writing Skills</p>		<p>Chapter 7 (H)- A Visit to Cambridge Poem 7- When I Set Out For Lyonesse Chapter 7 (S)-The Open Window Activity: Spell Bee</p>
		<p>July- Chapter 5 (H)- The Summit Within Poem 5- The School Boy Chapter 4 (S)- The Treasure Within Grammar - Tenses (Present) Writing: Advertisement Activity: Advertisement</p>		<p>November- Chapter 8 (H)- A Short Monsoon Diary Poem 8- On the Grasshopper and Cricket Grammar- Active and Passive voice Writing- Poster & Slogan writing Activity: Poster & Slogan Writing</p>
		<p>August- Chapter 6 (H)- This is Jody's Fawn Poem 6- The Duck and the Kangaroo Chapter 5 (S)- Princess September Grammar- Tenses (Past & Future) Writing- Diary Entry Activity: Prepare a Tense Chart</p>		<p>December- Chapter 9 (H)- The Great Stone Face I Chapter 10 (H)- The Great Stone Face II Writing-Article Activity: Article Writing</p>
				<p>January- Chapter 8 (S)- Jalebis Chapter 9 (S)-The comet I Chapter 10(S)-The comet II Grammar- Direct & Indirect Speech, Editing Writing- Story Writing Activity: Story Writing</p>
				<p>February Revision Term II</p>

SUBJECT- HINDI

S. NO.	PA-I (3rd Week of July)	TERM-I (4th Week of September)	PA-II (1st Week of December)	TERM-II (3rd Week of February)
1	मार्च वसंत- पाठ-1 ध्वनि भारत की खोज पाठ-1 अहमदनगर का किला पाठ-2 तलाश Activity चार्ट बनाना	मार्च वसंत- पाठ-1 ध्वनि भारत की खोज पाठ-1 अहमदनगर का किला पाठ-2 तलाश	अक्टूबर वसंत-पाठ-10 कामचोर वसंत-पाठ-11 जब सिनेमा ने बोलना सीखा वसंत-पाठ-12 सुदामाचरित व्यावहारिक व्याकरण एव लेखन Activity Story telling	अप्रैल वसंत- पाठ-3 बस की यात्रा व्यावहारिक व्याकरण एवं लेखन
2	अप्रैल वसंत- पाठ-2 लाख की चूड़ियाँ वसंत- पाठ-3 बस की यात्रा पाठ-4 दीवानों की हस्ती व्यावहारिक व्याकरण एव लेखन Activity मशीनी युगपरवाद-विवाद	अप्रैल वसंत- पाठ-2 लाख की चूड़ियाँ वसंत- पाठ-3 बस की यात्रा पाठ-4 दीवानों की हस्ती व्यावहारिक व्याकरण एवं लेखन	नवम्बर भारत की खोज-पाठ-5 नई समस्याएँ पाठ-6 अंतिम दौर एक पाठ-7 अंतिम दौर दो व्यावहारिक व्याकरण Activity टनुच्छेद लेखन	जुलाई वसंत- पाठ-6 भगवान के डाकिए वसंत- पाठ-7 क्या निराश हुआ जाए

3	<p>जून वसंत- पाठ-5 चिट्ठियों की अनूठी दुनिया Activity अनौपचारिकपत्र</p>	<p>जून वसंत- पाठ-5 चिट्ठियों की अनूठी दुनिया</p>	<p>दिसम्बर वसंत-पाठ-14 अकबरी लोटा वसंत-पाठ-15 सूर के पद Activity Slogan writing</p>	<p>दिसम्बर वसंत-पाठ-14 अकबरी लोटा वसंत-पाठ-15 सूर के पद</p>
4		<p>जुलाई वसंत- पाठ-6 भगवान के डाकिए वसंत- पाठ-7 क्यानिराशहुआजाए भारत की खोज-पाठ-3 सिंधु घाटीसभ्यता पाठ-4 युगों का दौर Activity स्वाद लेखन</p>	<p>जनवरी वसंत-पाठ-16 पानी की कहानी वसंत-पाठ-17 बाजऔरसांप भारत की खोज-पाठ-8 तनाव पाठ-9 दो पृष्ठभूमियाँ भारतीय और अंग्रेज Activity Story writing</p>	<p>जनवरी वसंत-पाठ-16 पानी की कहानी वसंत-पाठ-17 बाजऔरसांप भारत की खोज-पाठ-8 तनाव पाठ-9 दो पृष्ठभूमियाँ भारतीय और अंग्रेज</p>
5		<p>अगस्त वसंत- पाठ-8 यह सबसे कठिन समय नहीं वसंत- पाठ-9 कबीर की साखिया व्यावहारिक व्याकरण एवं लेखन Activity कविता वाचन</p>	<p>फरवरी वसंत-पाठ-18 टोपी व्यावहारिक व्याकरण एवं लेखन Activity Poster making</p>	<p>फरवरी वसंत-पाठ-18 टोपी व्यावहारिक व्याकरण एवं लेखन</p>
		<p>सितम्बर अर्द्ध वार्षिक परीक्षा</p>		
		<p>Sub Enrich 1- Speech Multiple Assessment-1 slogan writing, pen paper test</p>		<p>Sub Enrich 2-Poem recitation, Multiple Assessment-1 , Pen Paper Test 2.project file</p>

SUBJECT- MATHS

S NO	PA-I (3rd Week of July)	TERM-I (4th Week of September)	PA-II (1st Week of December)	TERM-II (3rd Week of February)
1	1.Rational Numbers . (March)	1.Rational Numbers . (March)	7. Cube and cube roots (September) 9. Algebraic Expressions and identities. 12. Exponent and powers. (October)	7. Cube and cube roots (September)
2	2.Linear Equations in one variable. 3.Understanding Quadrilaterals. Lab activity : Angles sum property of quadrilateral . (April)	2.Linear Equations in one variable. 3.Understanding Quadrilaterals (April)		9. Algebraic Expressions and identities. 12. Exponent and powers. (October) Lab Activity : Square identity.
3		4. Practical geometry (June)		11. Mensuration 13. Direct and inverse proportions. (November)
4		5.Data handling. 6.Square and square Roots . Lab activity : Draw a pie chart depicting class information. (July)		14. Factorisation. (December)
5		8. Comparing Quantities. 10. Visualising Solid Shapes. Lab activity : visualising solid shape. (August)		15. Introduction to graphs. 16. Playing with numbers. Lab activity : plotting the coordinates on graph paper. (January)

SUBJECT- SCIENCE

S.No.	PA-I (3rd week of July)	TERM-I (4th week of September)	PA-II (1st week of December)	TERM-II (3rd week of February)
1	<p style="text-align: center;">Chapter-1 Crop production and management (March)</p> <p>Activity- Power point presentation on 'Agricultural practices'</p>	<p style="text-align: center;">Chapter-1 Crop production and management</p>	<p style="text-align: center;">Chapter-10 Reaching the age of adolescence (October)</p> <p>Activity-Poster making (Food awareness)</p>	<p style="text-align: center;">Chapter-3 Synthetic fibres and plastic</p>
2	<p style="text-align: center;">Chapter-2 Microorganisms: friend and foe (March)</p> <p>Activity- Chart making (Human diseases caused by microorganisms)</p>	<p style="text-align: center;">Chapter-2 Microorganisms: friend and foe</p>	<p style="text-align: center;">Chapter-11 Force and Pressure (October)</p> <p>Activity-Model making (Hydraulic Lift)</p>	<p style="text-align: center;">Chapter-7 Conservation of plants and animals.</p>
3	<p style="text-align: center;">Chapter-3 Synthetic fibres and plastic (April)</p> <p>Activity- Poster making (Say No to Plastics)</p>	<p style="text-align: center;">Chapter-3 Synthetic fibres and plastic</p>	<p style="text-align: center;">Chapter- 12 Friction (November)</p> <p>Activity- Quiz</p>	<p style="text-align: center;">Chapter-8 Cell: Structure and Functions (30% from Term-I)</p>
4		<p style="text-align: center;">Chapter-4 Materials: Metals and Non-Metals (April)</p> <p>Activity- Map work</p>		<p style="text-align: center;">Chapter-10 Reaching the age of adolescence</p>
5		<p style="text-align: center;">Chapter-5 Coal and Petroleum (June)</p> <p>Activity- Report Writing</p>		<p style="text-align: center;">Chapter-11 Force and Pressure</p>
6		<p style="text-align: center;">Chapter-6 Combustion and Flame (July)</p> <p>Activity- 3-D representation of Flame of a candle</p>		<p style="text-align: center;">Chapter- 12 Friction</p>

7		<p>Chapter-7 Conservation of plants and animals (July) Activity-Speech on 'Conservation of Forests'</p>		<p>Chapter-13 Sound (November) Activity-Making of a toy telephone</p>
8		<p>Chapter-8 Cell: Structure and Functions (July) Activity- Model Making (Plant Cell/Animal Cell)</p>		<p>Chapter-14 Chemical effects of electric current (December) Activity-Report writing on applications of electroplating</p>
9		<p>Chapter-9 Reproduction in animals (August) Activity- Debate (Human cloning)</p>		<p>Chapter-15 Some natural phenomena (December) Activity- 3-D model of internal structure of Earth</p>
				<p>Chapter-16 Light (January) Activity- 3-D diagram of human eye</p>
				<p>Chapter-17 Stars and the solar system (January) Activity-Power point presentation on Artificial satellites</p>
		<p>Revision for Term 1 (September)</p>		<p>Chapter-18 Pollution of air and water (January) Activity- Collage making (Global warming)</p>
				<p>Revision for Term-II (February)</p>
		<p><u>ACTIVITY BASED</u> CHAPTER- 7 (CONSERVATION OF PLANTS AND ANIMALS)</p>		<p><u>ACTIVITY BASED</u> CHAPTER- 15 (SOME NATURAL PHENOMENON) CHAPTER-17 (STARS AND SOLAR SYSTEM) CHAPTER-18 (POLLUTION OF AIR AND WATER)</p>

SOCIAL SCIENCE

S.no	PA-I (3 rd week of July)	TERM-I (4 th week of September)	PA-II (1 st week of December)	TERM-II (3 rd week of February)
1	GEOGRAPHY: Chapter-1: Resources CIVICS: Chapter-1 : The Indian Constitution HISTORY: Chapter-2: From Trade To Territory. (March +April)	GEOGRAPHY: Chapter-2: Land, Soil, Water, Natural Vegetation & Wildlife Resource. CIVICS: Chapter-3: Why Do We Need A Parliament?(August)	HISTORY: Chapter-8: Civilising The Native & Educating The Nation. GEOGRAPHY: Chapter-3: Minerals & Power (October)	HISTORY: Chapter-11: The Making Of The National Movement. CIVICS: Chapter-7: Understanding Marginalization (January)
2	CIVICS: Chapter-2: Understanding Secularism. (May +June)	HISTORY: Chapter-5: When People Rebel. (September)	CIVICS: Chapter-5: Judiciary GEOGRAPHY Chapter-4: Agriculture (November)	Chapter-9: Public Facilities. (February)
3	HISTORY: Chapter-3: Ruling The Countryside. (July)	Revision of Term 1. (September)	Revision of PA 2 (November)	Revision of Term2
	<p style="text-align: center;">Activity</p> HISTORY: (Quiz) Chapter -1: How, When & Where? HISTORY: Chapter-4: Tribals, Dikus & The Vision Of A Golden Age.(Project Report) Life Sketch of "Birsa Munda"	HISTORY: Chapter-5: Industries Practice Of Map Work HISTORY: Quiz Chapter-7:Weavers , Iron Smelters & Factory	Chapter-6: Understanding Our Criminal Justice System.(Skit) QUIZ: Confronting Marginalisation.	GEOGRAPHY: Chapter-6: Human Resources. Practice of Map Work HISTORY: Chapter-9:Women ,Caste & Reform (Project Report on Reformer) Chapter-12:India After Independence (Speech) Map Test.
5	PA-1 SYLLABUS: (FROM MARCH TO JULY)	TERM 1 SYLLABUS: (FROM MARCH TO SEPTEMBER)	PA-II SYLLABUS (FROM OCTOBER TO NOVEMBER)	TERM 2 SYLLABUS: (FROM OCTOBER TO FEBRUARY) + 30% OF TERM I)

SUBJECT- SANSKRIT

S. NO	PA-I (3 rd Week of July)	TERM-I (4 th Week of September)	PA-II (1 st Week of December)	TERM-II (3 rd Week of February)
1	रुचिरा – पाठ 1(सुभाषितानि) पाठ 2 (बिलस्य वाणी..) व्याकरण– भाषा, लिपि वर्णविचार Activity- श्लोक गायनम् (March)	रुचिरा – पाठ 1(सुभाषितानि) पाठ 2 (बिलस्य वाणी..) व्याकरण– भाषा, लिपि वर्णविचार (March)	रुचिरा– पाठ 9 (सप्तभगिन्यः) व्याकरण– प्रत्यय Activity- आलेख लेखनम् (September)	रुचिरा– पाठ 9 (सप्तभगिन्यः) व्याकरण– प्रत्यय (September)
2	रुचिरा–पाठ 3 (डिजीभारतम) पाठ 4 (सदैव पुरतो..) व्याकरण– संज्ञावाचक शब्दरूप (मातृ),विशेषण विशेष्य, समय, उपसर्ग Activity- गीत गायनम् (April)	रुचिरा–पाठ 3 (डिजीभारतम) पाठ 4 (सदैव पुरतो..) व्याकरण– संज्ञावाचक शब्दरूप (मातृ),विशेषण विशेष्य, समय, उपसर्ग (April)	रुचिरा– पाठ 10 (नीतिनवनीतम), पाठ 11 (सवित्री बाई..) व्याकरण–सन्धि दीर्घ–गुण Activity- नीति पाठम् (October)	रुचिरा– पाठ 10 (नीतिनवनीतम), पाठ 11 (सवित्री बाई..) व्याकरण–सन्धि दीर्घ–गुण (October)
3	रुचिरा– पाठ 5 (कण्टकेनैव कण्टकम्) व्याकरण–प्रार्थना पत्र–1, अनुच्छेद–1 अव्यय । Activity- कथा श्रावणम् (June)	रुचिरा– पाठ 5(कण्टकेनैव कण्टकम्) व्याकरण–प्रार्थना पत्र–1, अनुच्छेद–1 अव्यय । (June)	रुचिरा – पाठ 12 (कः रक्षति...) पाठ 13 (क्षितौ राजते...) व्याकरण– अनुच्छेद–2, प्रार्थना पत्र–2 Activity- चित्र संग्रहणम्(November)	रुचिरा – पाठ 12 (कः रक्षति...) पाठ 13 (क्षितौ राजते...) व्याकरण– अनुच्छेद–2, प्रार्थना पत्र–2 (November)
4		रुचिरा– पाठ 6 (गृहं शून्यं सुतां...) व्याकरण– क्रियापद(विधि. लकार), Activity- वाक्य व्यवहार (July)		रुचिरा– पाठ 14 (आर्यभटः) व्याकरण–कथा लेखनम् Activity-ज्ञान–विज्ञानं(December)
5		रुचिरा– पाठ 7 (भारतजनता...), पाठ 8 (संसार सागरस्य...) व्याकरण– चित्र वर्णन,अपठित गद्यांश, संवाद लेखन । Activity- पद्य गायनम् (August)		रुचिरा– पाठ 15(प्रहेलिका) उपपदविभक्ति नियमः, लकार परिवर्तन Activity- प्रश्न पृच्छना (January)
6				व्याकरण–अव्यय, चित्र वर्णन,अपठित गद्यांश, संवाद लेखन । (August)

SUBJECT- COMPUTER

S.NO	<i>PA-I</i> <i>(3rd Week of July)</i>	<i>TERM-I</i> <i>(4th Week of September)</i>	<i>PA-II</i> <i>(1st Week of December)</i>	<i>TERM-II</i> <i>(3rd Week of February)</i>
1	Chapter 1: COMPUTER SYSTEM (MARCH)	Chapter 4: QUERY & REPORTS IN MS-ACCESS Chapter 5: FORMS & FRAMES IN HTML (AUGUST)	Chapter 7: MORE ON VISUAL BASIC (OCTOBER)	Chapter 10: E-COMMERCE Chapter 11 : COMPUTER VIRUS AND SECURITY RISK (JANUARY)
2	Chapter 2: TABLES IN MICROSOFT ACCESS (APRIL)	Chapter 6: INTRODUCTION TO VISUAL BASIC Revision of Term I (SEPTEMBER)	Chapter 8: INTRODUCTION TO FLASH Revision of PA II (NOVEMBER)	REVISION OF ANNUAL EXAMINATION. (FEBRUARY)
3	Revision, Completion of notebooks, doubt clearing. (MAY)		Chapter 9: PHOTOSHOP (DECEMBER)	
4	Chapter 3: MORE FEATURES IN MS-ACCESS PA I Revision (JUNE + JULY)			
5	ACTIVITY BASED: Make a chart on different objects of Ms Access	ACTIVITY BASED: *Make a video (explain any object) *Draw tool box of Visual Basic and write the use of each control	ACTIVITY BASED: *Make a chart statements in Visual Basic *Make a video (explain any one statement) *Apply different effects on picture in Photoshop	ACTIVITY BASED: <ul style="list-style-type: none"> • Make a chart on different types of E commerce • Make a chart on different types of Viruses